
INTERNATIONAL GCSE ENGLISH AS A SECOND LANGUAGE

Speaking Paper

June 2019

Teacher's Booklet

Confidential

To be conducted by the teacher-examiner.

Time allowed: 10 minutes (+ supervised preparation time of 10 minutes)

The test will consist of two parts:

Part 1 Photo card (15 marks)
Approximately 3–4 minutes

Part 2 General conversation (25 marks)
Approximately 6–7 minutes

Instructions

- During the preparation time candidates are required to prepare **one** Photo card.
- Candidates should be given one Photo card according to the sequence at the back of this booklet.
- Candidates may make notes during the preparation time for use during the test. They must hand these notes to you before the General conversation.
- Candidates should hand the Photo card to you before the General conversation.

Information

- The test will last a maximum of 10 minutes and will consist of a Photo card followed by a General conversation. The Photo card is based on Theme 1 and the General conversation is based on Themes 2 and 3.
- Candidates must **not** use a dictionary at any time during this test. This includes the preparation time.

Part 1 PHOTO CARDS

CARD A Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an additional answer sheet.
- Your teacher will then ask you questions about the photo and about topics related to **Customs and festivals**.



Your teacher will ask you the following **three** questions.

- What can you see in the photo?
- Can you tell me about a party you have been to?
- What events do you celebrate as a family?

[15 marks]

CARD A Teacher's notes

Theme 1: Identity and culture

Topic: Customs and festivals

The maximum time for this part of the test is **4 minutes** but may well be less than that for some candidates. Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question. After each question, there are a series of prompts which you could use depending on the response to the question. These prompts are designed to aid the teacher; they are **not** a compulsory part of the test.

Ask the remaining questions in order. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able.

Do not go over the maximum time of **4 minutes** for the questions and answers on the Photo card.

Begin the conversation by directing the candidate to look at the photo and asking the first question: What can you see in the photo?

Prompts:

- What do you notice about the people?
- What are they doing?
- Tell me about where the people are.

Make sure that the candidate understands that the photo is of people at a birthday party before asking the next question: Can you tell me about a party you have been to?

If the candidate answers 'No' ask this further question: 'What do you know about parties?'

Prompts:

- What kind of food do people eat at parties?
- What do you enjoy about parties?

Ask the third question: What events do you celebrate as a family?

Prompts:

- Where do you celebrate?
- Who would you invite to celebrate with you?
- How would you celebrate?

Turn over ►

CARD B Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an additional answer sheet.
- Your teacher will then ask you questions about the photo and about topics related to **Relationships with friends and people I know**.



Your teacher will ask you the following **three** questions.

- What can you see in the photo?
- What do you like to do with your friends?
- Why is it important to have good friends?

[15 marks]

CARD B Teacher's notes

Theme 1: Identity and culture

Topic: Relationships with friends and people I know

The maximum time for this part of the test is **4 minutes** but may well be less than that for some candidates. Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question. After each question, there are a series of prompts which you could use depending on the response to the question. These prompts are designed to aid the teacher; they are **not** a compulsory part of the test.

Ask the remaining questions in order. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able.

Do not go over the maximum time of **4 minutes** for the questions and answers on the Photo card.

Begin the conversation by directing the candidate to look at the photo and asking the first question: What can you see in the photo?

Prompts:

- What are the people wearing?
- What are the people doing?
- What time of day is it?

Make sure that the candidate understands that the photo is of a group of friends before asking the next question: What do you like to do with your friends?

Prompts:

- Tell me about the last time you went out with your friends.
- How often do you see your friends?

Ask the third question: Why is it important to have good friends?

Prompts:

- Describe your best friend.
- What are his/her best qualities?

Turn over ►

CARD C Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an additional answer sheet.
- Your teacher will then ask you questions about the photo and about topics related to **Mobile technology**.



Your teacher will ask you the following **three** questions.

- What can you see in the photo?
- How do you use mobile technology?
- What are the benefits of buying things online ?

[15 marks]

CARD C Teacher's notes**Theme 1: Identity and culture****Topic: Mobile technology**

The maximum time for this part of the test is **4 minutes** but may well be less than that for some candidates. Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question. After each question, there are a series of prompts which you could use depending on the response to the question. These prompts are designed to aid the teacher; they are **not** a compulsory part of the test.

Ask the remaining questions in order. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able.

Do not go over the maximum time of **4 minutes** for the questions and answers on the Photo card.

Begin the conversation by directing the candidate to look at the photo and asking the first question: What can you see in the photo?

Prompts:

- How do the people feel in the picture?
- Where do you think this picture is taken?
- What are they doing?

Make sure that the candidate understands that the photo is of a person paying by card in a coffee shop before asking the next question: How do you use mobile technology?

Prompts:

- Tell me about a time you have used mobile technology.
- How often do you use mobile technology?

Ask the third question: What are the benefits of buying things online?

Prompts:

- How often do you or your family buy things online?
- What are the benefits of watching films online?

Turn over ►

CARD D Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an additional answer sheet.
- Your teacher will then ask you questions about the photo and about topics related to **Sport**.



Your teacher will ask you the following **three** questions.

- What can you see in the photo?
- What sports or exercise do you like to do?
- What are the benefits of exercising every day?

[15 marks]

CARD D Teacher's notes

Theme 1: Identity and culture

Topic: Sport

The maximum time for this part of the test is **4 minutes** but may well be less than that for some candidates. Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question. After each question, there are a series of prompts which you could use depending on the response to the question. These prompts are designed to aid the teacher; they are **not** a compulsory part of the test.

Ask the remaining questions in order. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able.

Do not go over the maximum time of **4 minutes** for the questions and answers on the Photo card.

Begin the conversation by directing the candidate to look at the photo and asking the first question: What can you see in the photo?

Prompts:

- Who is in the photo?
- What are they wearing?
- Where do you think they are running?

Make sure that the candidate understands that the photo is of a group of people running before asking the next question: What sports or exercise do you like to do?

Prompts:

- Do you prefer to play team or individual sports?
- Tell me about a sport you have played recently.
- Do you think playing sport is a good way to make friends?

Ask the third question: What are the benefits of exercising every day?

Prompts:

- Why is it good to keep active?
- Joining a sports club can be too expensive. What do you think?

Turn over ►

Part 2 SUGGESTED QUESTIONS FOR GENERAL CONVERSATION

The questions on the Photo card are followed by a General conversation. The General conversation for each candidate is based on two out of the three themes (ie the remaining two themes which have not been covered in the Photo card). You must have a conversation with each candidate on a topic or topics from the two themes.

The two themes for the General conversation are:

- local, national, international and global areas of interest
- current and future study and employment.

NB You must cover both of these themes during the General conversation.

The total time of the General conversation should be approximately **6 minutes** and a similar amount of time should be spent on each of the two themes.

The following questions are examples of the type of questions you may ask candidates. There are two example questions per specification topic under each of the two themes. Whilst these questions are examples of the type of questions you may ask, they are neither prescriptive nor exhaustive.

Within the specified themes, you should choose topics which reflect the individual candidate's interests. When asking questions on a particular theme, some candidates may be able to hold an excellent conversation on just one topic or even sub-topic within that theme, showing development of ideas in a specific area. Other candidates may not have such in-depth knowledge and/or linguistic expertise to be able to concentrate on such a specific area, and so will take part in a conversation on a wider range of topics or sub-topics within each of the two themes.

Suggested questions for General conversation

Theme 2 – Local, national, international and global areas of interest

- What is there for young people to do in the area where you live?
- What could you do to be a good neighbour?
- Which charity do you think most deserves support? Why?
- What are the best ways to keep fit and healthy?
- What are the main problems faced by homeless people?
- What are the effects of global warming?
- Why do you think so many people like to visit other countries?
- Where would you most like to go for a holiday? Why?

Theme 3 – Current and future study and employment

- Which subject do you most enjoy studying? Why?
- Explain why it is important to learn other languages.
- What could be done to improve your life in school/college?
- In your opinion, what makes a good teacher?
- What do you plan to study next year?
- What could be the advantages of going to university?
- Would you like to work in England? Why/why not?
- Describe your ideal job.

END OF TEST

Speaking Test Sequence Chart

In the grid below, 'Candidate order' refers to the sequence in which the candidates are tested by each teacher, not for the school/college as a whole. The candidate must be allocated the Photo card as indicated in the grid below.

After a break in testing, eg lunch or overnight, the sequence should be restarted at the next number in column 1, 'Candidate order'. For example, if there is a break after candidate 4, the next candidate will be candidate 5. If there are more candidates than this table allows for, you should start again at number 1.

Candidate order	Photo card
1	B
2	C
3	A
4	D
5	C
6	B
7	C
8	D
9	B
10	A
11	B
12	C
13	D
14	A
15	D
16	A

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